

**BE A VANGUARD OF THE INDUSTRY 4.0**  
*and know the latest perspectives and strategies at the*



# 19<sup>th</sup> AASHPI NATIONAL CONVENTION

**THEME:**

## 4<sup>th</sup> INDUSTRIAL REVOLUTION: Impact in the Academe and its People



Mere Marie Anne de Tilly Convention Hall,  
St. Paul College Pasig, St. Paul Road, Brgy. Ugong, Pasig City

**August 29 - 31, 2018**

**A MUST-ATTEND for all  
School Owners,  
School Administrators,  
Human Resource  
Practitioners, Faculty,  
and Educators.**

### THIS EVENT WILL:

**ALLOW** your organization to beat the challenges of the 4th Industrial Revolution (4IR) through effective Human Resource Management techniques and strategies;

**ACT** as a partner in leveraging the effects in your organization of the disruptive changes in the employment landscape as a result of the 4IR;

**SHARE** with you legal updates that will help your organization maintain lawful standing through compliance with the recent rulings governing the educational setting;

**HELP** your organization re-invent Human Resources Management with the current advancements in technology, salary system, and workforce's learning & development practices;

**PREPARE** your organization for the emergence of the new wave of talents that will define the future workforce in the academe and update you with the latest trends in Human Resources through various researches; and

**INSPIRE** you and your organizations to become a vanguard of the 4IR.



**"In the 4th Industrial Revolution, the Learned will be disrupted by the Learner. We are focused on building Learnability as the core skill set for the future workforce."**

- Karl Mehta, Founder & CEO, EdCast  
@ World Economic Forum '17 in Davos

**AUGUST 29**

Registration: 1:00 PM - 5:00 PM

## **AUGUST 30: Day 1**

### **REGISTRATION**

8:00 AM - 8:30 AM

### **OPENING CEREMONIES**

8:30 AM - 9:30 AM

### **KEYNOTE/PLENARY 1**

#### **4th Industrial Revolution: Impact in the Academe and its People**

9:30 AM - 10:30 AM

"Emerging Fourth Industrial Revolution (4IR) technologies are rapidly changing how people, business, society and nations interact. Universities have a pivotal role to play. Their ability lies in three main dimensions: developing new technologies; grappling with the broader consequences of the 4IR; and educating the next generation" - World Economic Forum

How can the academe prepare the current and future workforce? What are the significant impact on jobs, and future skills and competency requirements?

### **PLENARY 2**

#### **High Potential Leaders: Accelerating HR's Value in the Organization**

10:30 AM - 12:00 NN

Recognizing and having a strong pipeline of high potential leaders is vital for the long term success of any organization. HR plays a significant role in the selection process and in defining the characteristics of these high potential leaders based on the needs and culture of the organization. How can HR ensure that they select the right pool of high potential leaders? Who are the high potential leaders in your workforce? How can HR create a strategic roadmap to ensure the achievement of the organization goals through its workforce?

### **PLENARY 3**

#### **The Public School and SUCs Current and Future Salary System: Impact on Private Schools**

1:30 PM - 3:00 PM

As the Philippine government creates a higher standard of education in public schools and State Universities and Colleges (SUCs), it aims to attract professionals by providing competitive salaries and benefits package. What is the current and future compensation package offered in public schools? How can private schools manage the impact of these government provisions?

### **PLENARY 4**

#### **70:20:10 Learning and Development Framework**

3:30 PM - 4:30 PM

The 70:20:10 Learning and Development framework is a current learning trend to improve workforce performance with the concept that 70% of learning is experiential, 20% of learning is social and 10% of learning is through formal education. How can the organization use this concept? How relevant is this framework in this internet age? How can technology help in using this in learning?

## **TESTIMONIALS**

"It's my 2<sup>nd</sup> year of attendance and for the second time everything exceeds my expectation. The topics are very much relevant. I've learned a lot and definitely will bring back an echo [of] all the things that I have learned in our 2-day seminar. Good job to all the organizers! See you next year."

- Ms. Richelle B. Laggui,  
St. Ferdinand College

"As a newbie in the HR field, this convention was a great venue for me to be able to gain more learning from my field. It is great to hear such wonderful knowledge & experience from some of the best professionals in the field of academic & HR."

- Ms. Marie Angeli P. Datoy, Holy Cross High School



# AUGUST 31: Day 2

## BREAKOUT SESSIONS:

9:00 AM - 10:30 AM

### Track 1: Research Presentations

Various researches pertinent to the academe will be presented. Among these researches is a presentation of the student engagement survey conducted in different schools nationwide.

### Track 2: Enriching Values, Ethics & Wellness in the Workplace

Workplace that radiates positive values and high professional ethics contributes to a harmonious working relationship. While no organization can control the thoughts and actions of its workforce, it can define controls and systems to develop the alignment of personal and organizational values, and establish wellness in the workplace. How can an organization promote shared values and ethical standards in the workplace? How can a culture of wellness be created within the workforce?

### Track 3: Coaching and Working with Millennials

This track aims to provide participants with an understanding of generational differences and how this can be used in coaching and managing across the different generations. It would look at identifying the context, strengths, and areas of development of each generation, as well as provide critical characteristics each group brings as member of the workforce.

## PLENARY 6

### Gamification and Current Technologies in Upskilling People: A Training Strategy

10:30 AM - 12:00 NN

Organizations realize the importance of developing effective learning tools for their workforce. Training must be enhanced to ensure learning engagement and effectiveness. Gamification through the use of technology is a technique that can bridge the desire and motivation to learn. What are the considerations in creating a gamified training program? How do we infuse gamification in the existing training programs?

## PLENARY 7

### Legal Updates in the Academe: Recent Rulings from CHED, DepEd & TESDA

1:30 PM - 3:00 PM

Being aware of legal updates in education is essential in school operations. Administrators must be aware and ready for any change as declared in the rulings from government educational regulatory units. What are the recent rulings governing the educational setting? What are their impacts in educational operations?

## PLENARY 8

### Re-Inventing Human Resources: A Roadmap to Succeeding in the 4th Industrial Revolution

3:00 PM - 4:30 PM

The effects of the 4th Industrial Revolution (4IR) on organizations are inevitable. Any organization, whether big or small, industry or academe, must be ready for them. Plans must be laid out in anticipation of the disruptive changes they will bring. The workforce must be equipped with the right skills, knowledge and competencies to adhere to the transformation brought about by the 4IR. How ready is your organization for the 4IR? What will it take to succeed in this challenge?



## REGISTER THROUGH:

### Online Form:

[aashpi.org.ph/convention-online-registration](http://aashpi.org.ph/convention-online-registration)

### Email/Fax Scanned Registration Form:

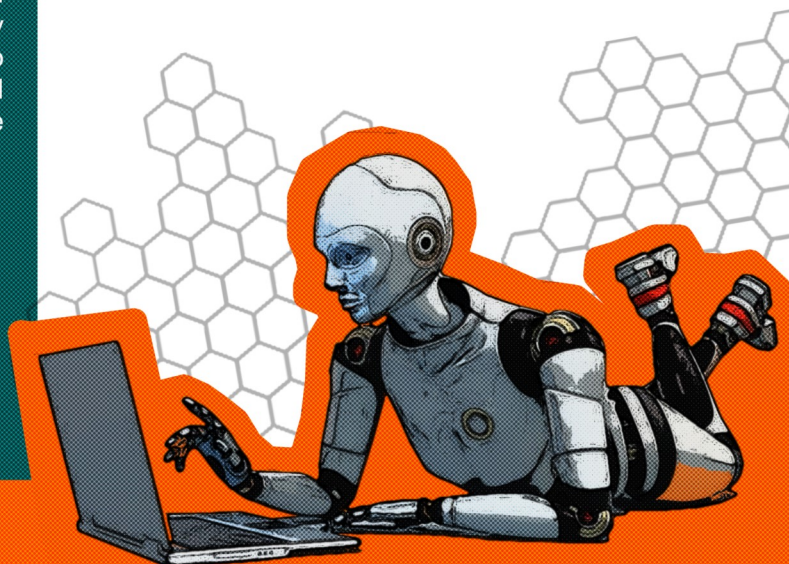
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**AASHPI Membership Fee:**

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Individual Php 700.00

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- [www.booking.com](http://www.booking.com)
- [www.hotelscombined.com](http://www.hotelscombined.com)

Hotel bookings made by the delegates will be on their personal account.

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